



ELON UNIVERSITY

To Whom It May Concern:

Kenneth Shields has successfully completed the American Philosophical Association/American Association of Philosophy Teachers Seminar on Teaching and Learning in Philosophy in July/August 2014. As such, he has received the highest level of teacher training available through the American Philosophical Association. He has studied best practices in philosophical pedagogy derived from the science of learning.

The seminar helps participants develop their pedagogical knowledge and skills, focused on utilizing a learning-centered approach to teaching and learning. Participants study how to identify and select appropriate, challenging and transformative learning goals for their students. By understanding the principles of integrated course design, participants examine how to best guide students to the successful achievement of these goals. Further, participants develop assessment strategies that allow them to measure success to create deep learning, highlighting teaching and assessment practices that capitalize on student metacognition and self-reflection.

The selection process for seminarians was quite competitive, which is to say that Mr. Shields was, even before the seminar began, viewed as having considerable merit as a teacher by a panel of philosophers who are teaching experts.

By pursuing acceptance into the seminar Mr. Shields has demonstrated a high level of commitment to teaching. Through the seminar, he has increased his ability to utilize that commitment effectively and more fully develop as a pedagogue.

If you would like more information please don't hesitate to contact me.

Respectfully,

Stephen Bloch-Schulman
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